

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/9
School Year: 2024-25		Subject: AP US History, both sections	
Monday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>READING: You should be through p103 in the textbook by the end of the week. I'd strongly suggest MyAP video 2.4 #2 and video 2.5 #1. 2.4 #2 walks you through a demo LEQ for this content, which is always useful. 2.5 #1 video supplements the book, which is weak on this topic.</p> <p>Monday: LO2.4 - Finish up Middle Colonies, talk through Bacon's Rebellion documents and evidence. We'll shift to native Americans and their interactions with colonists (assumptions, myths, etc). I'll explain the Metacomet assignment for Tuesday.</p>	Academic Standards: APUSH learning objective 2.4
Tuesday	Notes:	<p>Objective:</p> <p>Students will develop an understanding of the broad themes and trends in APUSH Unit 2, as well as AP argumentative essay structure for cause/effect analysis.</p> <p>Lesson Overview:</p> <p>Tuesday: Yes, we're doing primary sourcing again, focusing on credibility, bias, etc. Do this work individually or in groups and be prepared to discuss Wednesday. With any remaining time, you can work on notes or do flashcard review. This is a classwork points assignment.</p>	Academic Standards: APUSH learning objective 2.5
Wednesday	Notes:	<p>Objective:</p> <p>Students will develop an understanding and demonstrate knowledge of key terms, concepts, and themes associated with the lesson learning objective.</p> <p>Lesson Overview:</p> <p>Wednesday - We'll review the Metacomet assignment and begin work on LO 2.5.</p>	Academic Standards: APUSH learning objective 2.4, 2.5
Thursday	Notes:	<p>Objective:</p> <p>Students will demonstrate ability to read, process, and utilize primary source documents from early colonial history.</p> <p>Lesson Overview:</p> <p>Thursday: We'll discuss the Unit 1 Exam, What you learned from the Metacomet assignment, continue on LO 2.4/5. KEY TERMS DUE. (I'm not sure yet the schedule today due to Parent/Teacher conferences, I have an email in to admin about that.)</p>	Academic Standards: APUSH learning objective 2.5

Friday	Notes:	<p>Objective: Students will demonstrate ability to read, process, and utilize primary source documents from early colonial history.</p> <p>Lesson Overview: Friday - We'll finish up 2.5. If we have time, we'll take a first look at the issue of slavery in colonial America. I should know better by Wednesday or so exactly how much time we'll have on this day.</p>	<p>Academic Standards: APUSH learning objective 2.5</p>
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